

Becker, C., Schmidt, S., Neuberger, E. W., Kirsch, P., Simon, P., & Dettweiler, U. (2019). Children's cortisol and cell-free DNA trajectories in relation to sedentary behavior and physical activity in school: a pilot study. *Frontiers in public health*, 7, 26.
<https://doi.org/https://doi.org/10.3389/fpubh.2019.00026>

Bølling, M., Niclasen, J., Bentsen, P., & Nielsen, G. (2019). Association of Education outside the Classroom and Pupils' Psychosocial Well-Being: Results from a School Year Implementation. *Journal of school health*, 89(3), 210-218.
<https://doi.org/https://doi.org/10.1111/josh.12730>

Bølling, M., Otte, C. R., Elsborg, P., Nielsen, G., & Bentsen, P. (2018). The association between education outside the classroom and students' school motivation: Results from a one-school-year quasi-experiment. *International Journal of Educational Research*, 89, 22-35.
<https://doi.org/https://doi.org/10.1016/j.ijer.2018.03.004>

Mygind, L., Stevenson, M. P., Liebst, L. S., Konvalinka, I., & Bentsen, P. (2018). Stress response and cognitive performance modulation in classroom versus natural environments: A quasi-experimental pilot study with children. *International Journal of Environmental Research and Public Health*, 15(6), 1098.
<https://doi.org/https://doi.org/10.3390/ijerph15061098>

Otte, C. R., Bølling, M., Elsborg, P., Nielsen, G., & Bentsen, P. (2019). Teaching maths outside the classroom: does it make a difference? *Educational Research*, 61(1), 38-52.
<https://doi.org/https://doi.org/10.1080/00131881.2019.1567270>

Otte, C. R., Bølling, M., Stevenson, M. P., Ejbye-Ernst, N., Nielsen, G., & Bentsen, P. (2019). Education outside the classroom increases children's reading performance: Results from a one-year quasi-experimental study. *International Journal of Educational Research*, 94, 42-51.
<https://doi.org/https://doi.org/10.1016/j.ijer.2019.01.009>

Mygind, E., Bølling, M., & Seierøe Barfod, K. (2019). Primary teachers' experiences with weekly education outside the classroom during a year. *Education 3-13*, 47(5), 599-611.
<https://doi.org/10.1080/03004279.2018.1513544>

Barfod, K. S., & Daugbjerg, P. (2018, May). Potentials in Udeskole: Inquiry-based teaching outside the classroom. In *Frontiers in Education* (Vol. 3, p. 34). Frontiers.
<https://doi.org/10.3389/feduc.2018.00034>

Sahrakhiz, S. (2018). The 'outdoor school' as a school improvement process: empirical results from the perspective of teachers in Germany. *Education 3-13*, 46(7), 825-837.
<https://doi.org/https://doi.org/10.1080/03004279.2017.1371202>

Sahrakhiz, S., Harring, M., & Witte, M. D. (2018). Learning opportunities in the outdoor school—empirical findings on outdoor school in Germany from the children's perspective. *Journal of Adventure Education and Outdoor Learning*, 18(3), 214-226.
<https://doi.org/https://doi.org/10.1080/14729679.2017.1413404>